

WYPEŁNIA UCZESTNIK

IMIĘ I NAZWISKO

KLASA

SZKOŁA



I ETAP KONKURSU

KLASY 7-8

DATA: 21.05.2026

CZAS TRWANIA: 65 minut

LICZBA PUNKTÓW DO UZYSKANIA: 76

Instrukcja dla uczestnika

1. Sprawdź, czy nauczyciel przekazał Ci właściwy arkusz konkursowy, tj. dla klas 7-8. Jeżeli przekazano Ci niewłaściwy arkusz – natychmiast zgłoś to nauczycielowi.
2. Sprawdź czy arkusz zawiera **6** stron (zadania **I-VIII**). Ewentualny brak zgłoś osobie nadzorującej przebieg konkursu.
3. Na pierwszej stronie wpisz swoje imię i nazwisko wraz z nazwą szkoły, do której uczęszczasz.
4. Pisz czytelnie.
5. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.

SADECKI KONKURS JĘZYKA ANGIELSKIEGO JAFEK

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I. Wykorzystując podane wyrazy, uzupełnij zdania tak, aby zachować znaczenie zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

1. I think she is too impatient to be a good teacher. **(ENOUGH)**
I don't think she is to be a good teacher.
2. No other student in our school is as nice as his daughter. **(THE)**
His daughter is student in our school.
3. She has lived here for 4 years. **(AGO)**
She moved here
4. The teacher said that we should get more rest. **(TO)**
The teacher told more rest.
5. My brothers have to work a lot because they want more money. **(NOT)**
My brothers work a lot if they didn't want more money.
6. 'Can I get the dictionary?' Adam asked us. **(COULD)**
Adam asked us the dictionary.
7. He never lets me buy such books. **(ALLOWS)**
He never such books.
8. We can't swim here because it's forbidden. **(IMPOSSIBLE)**
It's here because it's forbidden .
9. This film wasn't as interesting as I expected. **(LESS)**
This film was I expected.
10. John sold the car. **(BY)**
The car John.

II. Uzupełnij tekst brakującymi słowami. W wolne miejsce należy wpisać tylko jedno słowo.

I heard from Paul last week. He's at a summer camp in England. He missed his home, but he's fine now. I know **1.** is a good atmosphere in their camp. The teachers want the students **2.** speak English as much **3.** possible. They are not allowed to speak their own language if they don't need to. Paul is good **4.** English so he enjoys it. He believes he **5.** improve his language skills. I think he **6.** stay there longer if he had more time.

III. Uzupełnij zdania odpowiednimi wyrazami. Liczba kresek odpowiada liczbie liter brakującego wyrazu.

1. They lived in the 19th _ e _ _ _ _ y. They were very famous.
2. If you need, email us for more _ _ _ _ _ t _ _ n.
3. We have the same sense of h _ m _ _ _ .
4. I need to move _ _ _ y from my home town.
5. It is a _ _ _ h _ _ e _ _ _ g holiday. I have my camera to take photos.
6. When we are in a _ _ _ f _ _ c jam, we listen to music.
7. It's important to warm up, so I do lots of _ x _ _ _ _ _ s at the gym.
8. Fresh vegetables taste better than _ r _ z _ _ ones.
9. You can hear _ h _ _ d _ r after you see the lightning.
10. If there is no electricity, a/an _ _ w _ _ bank can charge the phones.

IV. Wstaw czasownik podany w nawiasie w odpowiedniej formie.

1. You had better a room in advance. **(BOOK)**
2. If it windy, we won't go to the lake. **(BE)**
3. I'm having my car at the moment. **(REPAIR)**
4. By the time I got to school, the teacher the lesson. **(START)**
5. I met them while I **(SHOP)**
6. Peter is keen on football. **(PLAY)**
7. I my homework by the end of next week. **(DO)**
8. What you if you saw a wolf? **(SAY)**
9. When your uncle here, I will thank him. **(COME)**
10. The results next Friday. **(PUBLISH)**

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V. Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Możesz wpisać maksymalnie pięć wyrazów.

1. This is the boy (*którego siostra interesuje się*) in modern art.

.....

2. They asked me (*gdzie kupilem*) those desks.

.....

3. When I came back home, (*moi rodzice już skończyli*) the project.

.....

4. (*Czy musieliście kupić*) the oranges in that shop?

.....

5. Could you tell me (*czy chciałbyś*) work with us?

.....

6. (*Kto sprzedał*) the books two hours ago?

.....

7. If I had more money, (*kupiłbym nowy*) car.

.....

8. The apples (*są zazwyczaj kupowane*) at local supermarkets.

.....

9. Anna will help us (*gdy napisze*) the letter.

.....

10. Paul and his friends (*często się odwiedzają*).

.....

VI. Utwórz pytania do podkreślonych części podanych zdań.

1. Anna is very good at maths.

.....

2. She has been learning German since 2014.

.....

3. John went to the theatre.

.....

4. He would like to sell the phone.

.....

5. Susan should learn more.

.....

6. Her father wanted to go to England last month.

.....

7. They had to wait in the garden.

.....

8. Jack is going to buy a new car.

.....

9. The office was cleaned because I wanted it.

.....

10. She has done it twice.

.....

VII. Uzupełnij zdania odpowiednią formą słów podanych w nawiasach.

1. I enjoyed the value of the film. (**EDUCATION**)
2. If you want to return the product, make a about it. (**COMPLAIN**)
3. She is really sick. She got the a week ago. (**INFECT**)
4. We should go to the cinema with her. (**DEFINITE**)
5. The room was surprisingly and spacious. (**COMFORT**)
6. It may your potential employers and bring new job offers. (**COURAGE**)
7. This anti-virus program gives us good and protection. (**SECURE**)
8. He took part in a(n) business and had to go to prison. (**LEGAL**)
9. Many teams played in that in Warsaw. (**COMPETE**)
10. Could I make a(n) with a doctor, please? (**APPOINT**)

VIII. Zaznacz poprawną odpowiedź: a, b, c lub d.

1. people come to this city.
a) Little b) A little c) Much d) Few
2. I would rather you the windows.
a) opens b) opening c) opened d) open
3. They live in south of France.
a) - b) the c) an d) a
4. She drinks of coffee.
a) a lot b) a lots c) lot d) many
5. If I you, I would not trust her.
a) were b) am c) will be d) would be
6. Our sister has been studying there four years.
a) for b) since c) till d) by
7. many people in the park yesterday.
a) There are b) It is c) There was d) There were
8. By the time I was 10, I to dance.
a) was learning b) learn c) have learnt d) had learnt
9. I wonder at home.
a) if she is b) is she c) she is d) why is she
10. He's already done it,?
a) hadn't he b) hasn't he c) he is d) is he